

# Literature Circles

**Now** it's time to break out in small groups to talk about the story. Your teacher will give you a number from 1 to 5. (Some groups may have more than five for extra students.) See the chart below to see the job you will have. You will have about 10 minutes to prepare. Then your group will meet for about 15 minutes.

✳ **Note:** *If there's time at the end, your teacher may ask a group such as the Word Detectives or Art Collectors to share their work with the class. So be prepared!*

If you are number:	Your job will be:	How to prepare:	What you will do in your group:
# 1	<b>Discussion Leader</b>	Write 3 discussion questions. <i>Ex:</i> "What was the main idea?" or "How did the characters change?" Find others!	Lead a discussion for about 5 minutes. Be sure anyone who wants to speak has a chance. Remind everyone to pay attention and to listen carefully.
#2	<b>Word Detective</b>	Identify exciting words. Look up each one in the dictionary and write the definition.	Share the words you chose. Tell why you thought the word was especially good. Read aloud the definition.
#3	<b>Power Passage Person</b>	Identify the passage (or passages) in the story with the most power. <i>(These are especially vivid, exciting parts.)</i>	Share your power passage (or passages) with the group. Tell why you think it was a powerful passage.
#4	<b>Art Collector</b>	Find a part of the story you think <i>should</i> have been illustrated. Draw the illustration.	Share your illustration with the group. Tell why you think that part of the story was important and should have been illustrated.
#5	<b>Reporter</b>	Connect a part of the story to something that happened in your own life. Write about it.	Read aloud what you wrote. If there's time, ask each person in the group to connect a part of the story with something from their lives.