

Name: _____

Date: _____

Total Score: _____

Self-Scoring Rubric

Circle the box that best describes your work

(1)

(2)

(3)

WRITING

Clarity	It may be hard for a reader to follow my writing. I'm not sure if a reader will be clear about what I'm trying to say.	I think my writing is clear. I give at least two examples to prove my point.	I think I make my point very well. I use two or more examples to prove my point. My ideas are fresh and interesting.
Word Choice	I'm not comfortable trying new words. -or- Some words I use may be confusing to the reader.	I take some risks with word choices. I'm not sure if my word choices work very well.	I use many words that are bright and exciting. They help the reader imagine what I am trying to say.
"Pass the Draft Game"	I do not think the comments I made were very useful.	I made at least a couple of comments I think the writers will find useful.	I tried to imagine what would make the writing better. I was polite when I made my suggestions.

EFFORT

Extent	I didn't put a lot of effort into it.	I put some good effort into it.	This was my best effort.
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ACHIEVEMENT

Quality of Work	I'm not very proud of my work this time.	I like my work. I think parts of my writing are good quality.	I'm proud of my work. This is an example of my best-quality writing.
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About the Self-Scoring Rubric *and How to Use It*

The value of using self-scoring rubrics:

- Easy to use and to explain. Makes sense at a glance. Concise and digestible.
- Makes teacher's expectations very clear. Articulates clear criteria.
- Provides insights to *students* and *teachers* alike about a student's strengths and areas in need of improvement.
- Provides opportunities for improvement through revision.
- Helps define "quality."

Tips on using Whootie Owl's Self-Scoring Rubric:

- Read aloud the Self-Scoring Rubric to your students before they begin the rough draft of their original story. That way, students will understand what they are expected to do, and how they are expected to do it.
- Ask students to complete the Self-Scoring Rubric when they have completed the Whootie Owl Story Journal.
- Review each student's self-assessment in a private conference. If your assessment of the student's work differs from the student's self-assessment, ask the student to support her or his claim.
- If you like, add up the "points." That is, each column has a value of (1), (2), or (3). Find the total number of "points."
- Keep each student's Self-Scoring Rubric in the student file. The next time your class completes a Whootie Owl book, show the student the prior Self-Scoring Rubric and discuss how the Writing, Effort and Achievement selections changed and, if you added the points as described above, how the sum changed.